

Trust Executive Leader Newsletter - November / December 2019

There has been a huge amount of activity across our schools throughout November focusing on our ongoing development of the curriculum and wider opportunities for pupils.

Our Science leaders across the Trust have been working together to plan and teach an inspiring, coherent and memorable science curriculum that shares “powerful knowledge” from the Early Years to Post 16. It is our hope that we will help develop the scientific knowledge that enables young people to go beyond the limits of their own experience; better explain and understand the world; think about alternative futures and how to influence them; learn new ways of thinking; and follow and participate in current scientific debates of local, national or global significance.

The Ogden Trust aims to increase the uptake of physics for all at Post 16, particularly for those from under-represented groups, and have generously offered support for our project. Their offer includes: Training for all of the primary schools in the Trust for four years (including EYFS 'Science Talk'); training for KS3 teachers and a 'Physics' lead to oversee the training across the whole Trust from primary to Post 16. Along with this, they are providing 'Phizzi' boxes for all of the primary schools in the Trust for four years with kits for: Earth & Space, Electricity, Forces, Light & Sound, Working Scientifically.



Parc Eglos School Council children have been putting their practical scientific understanding to good use in the community too. They recently attended Helston Guildhall to meet the Mayor and take part in a debate in the Council Chamber. The debate was entitled: *Children can make a big difference to the environment*. Aaron (Year 6) delivered the presentation, with other children contributing their ideas.

As well as taking part in the debate, children were given the opportunity to see inside the Guildhall and participate in other activities. They had a great evening and we would like to thank the Town Council for inviting them to attend.

Garras School have been extremely busy being budding artists this term! They have researched a range of famous artists and composed their own interpretations based on their varied styles and techniques.

The children studied the famous artists Frida Kahlo, LS Lowry and Joan Miro, learning about their lives and understanding their stories behind the styles of their paintings. The children explored using a range of techniques in their sketch pads, as well as recording new knowledge into their Topic books.



