

Year A Year 1 2019	Year B Year 1 2020
<p>Autumn 1 The Gruffalo/This is me use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment changes within living memory - -significant historical events, people and places in their own locality</p>	<p>Autumn 1 Dinosaurs use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage the lives of significant individuals in the past who have contributed to national and international achievements.</p>
<p>Autumn 2 Celebrations around the world (Diwali) changes within living memory - -significant historical events, people and places in their own locality use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a contrasting non-European country</p>	<p>Autumn 2 Celebrations (Christmas) events beyond living memory that are significant nationally or globally understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a contrasting non-European country</p>
<p>Spring 1 Fire rescue the lives of significant individuals in the past who have contributed to national and international achievements. events beyond living memory that are significant nationally or globally</p>	<p>Spring 1 Sea rescue the lives of significant individuals in the past who have contributed to national and international achievements. significant historical events, people and places in their own locality</p>
<p>Spring 2 Animal Allsorts name and locate the world's seven continents and five oceans identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<p>Spring 2 Mini-beasts use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>
<p>Summer 1 Plants events beyond living memory that are significant nationally or globally use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map</p>	<p>Summer 1 Plants events beyond living memory that are significant nationally or globally use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map</p>



Summer 2 Under the sea

compare aspects of life in different periods
name and locate the world's seven continents
and five oceans
understand geographical similarities and
differences through studying the human and
physical geography of a small area of the
United Kingdom, and of a contrasting non-
European country

Summer 2 Where shall we go

compare aspects of life in different periods
name and locate the world's seven continents
and five oceans

Geography

History